

# History

Year group: 5/6

Term: Autumn

### Prior knowledge

In KS1, children have learnt about significant people, events and changes that have occurred both within and beyond living memory, in their local area and those of national or global importance. The children have gained a wide range of key vocabulary and historical language relating to the passage of time. The children are beginning to develop an awareness of chronology through ordering pictures from oldest to newest and sorting into past and present, and creating simple timelines.

# National Curriculum Objectives

In KS2, pupils will continue to develop a chronologically secure knowledge and understanding of British, local and world history. They will discuss connections, contrasts and trends over time and develop the appropriate use of historical terms. They will explore how our knowledge of the past is constructed from a range of sources.

#### Children will learn about:

 Ancient Greece – a study of Greek life and achievements and their influence on the western world.

# Topic overview

**Ancient Greece:** The children will be studying the history of Ancient Greece – looking at many interesting facts about Greek democracy, their beliefs, famous philosophers and Spartan warriors.

# By the end of this unit, I will be able to:

- Create a timeline of events.
- Understand where the Greeks occur in history compared to previous studies of different time periods.
- Bring knowledge from several sources and present it in a variety of ways.
- Talk about Ancient Greece traditions and customs.
- Compare famous Ancient Greek city states.
- Understand the impact Ancient Greek has on today's civilizations (Olympics. Democracy. Military)
- Describe features of historical events and people from past societies and periods they have studied.
- Understand the impact Ancient Greece has on the modern world.
- Know the difference between Athens and Sparta.
- Investigate the Ancient Greeks.

## Key vocabulary

- Athens
- Sparta
- Olympics
- democracy
- comparison
- influence
- interpretations

advancements

- time period
- Within living memory
- Beyond living memory

